

Rubric for Policy Response Paper on Paid Sick Leave

	Beginner 1	Developing 2	Proficient 3	Advanced 4
Article Summary	Student demonstrates little understanding of article. Student describes none of the following benefits of paid sick leave: reduction in spread of disease, quicker recovery to full productivity, reduced healthcare costs, greater moral of employees, and fewer work related accidents. Student does not provide any reason for why the US does not currently mandate paid sick leave.	Student demonstrates marginal understanding of article. Student describes one of the following benefits of paid sick leave: reduction in spread of disease, quicker recovery to full productivity, reduced healthcare costs, greater moral of employees, and fewer work related accidents. Student does not provide at least one reason for why the US does not currently mandate paid sick leave.	Student demonstrates adequate understanding of article. Student describes two or three of the following benefits of paid sick leave: reduction in spread of disease, quicker recovery to full productivity, reduced healthcare costs, greater moral of employees, and fewer work related accidents. Student provides at least one reason for why the US does not currently mandate paid sick leave.	Student demonstrates mastery of article. Student describes four or more benefits of paid sick leave including reduction in spread of disease, quicker recovery to full productivity, reduced healthcare costs, greater moral of employees, and fewer work related accidents. Student provides at least one reason for why the US does not currently mandate paid sick leave.
Explanation of how working while sick exhibits a negative externality on society	Student discusses that people who show up to work sick inhibit the work of those around them, but does not demonstrate with a model. Student did not show that the social cost exceeds the private cost. Students did not identify that $Q_{optimal}$ is below Q_{market} when people show up to work sick.	Student demonstrates with a model of negative externality that people who show up to work sick inhibit their own recovery and the work of those around them. Student did not state that the social cost exceeds the private cost. Student did not identify that $Q_{optimal}$ is below Q_{market} when people show up to work sick.	Student demonstrates with a model of negative externality that people who show up to work sick inhibit their own recovery and the work of those around them. Student stated that the social cost exceeds the private cost. Student did not identify that $Q_{optimal}$ is below Q_{market} when people show up to work sick.	Student demonstrates with a model of negative externality that people who show up to work sick inhibit their own recovery and the work of those around them thus create DWL. Student showed and stated that the social cost exceeds the private cost. Student identified that $Q_{optimal}$ is below Q_{market} when people show up to work sick.
Explanation of ways in which paid sick leave eliminates the negative externality	Student did not provide model for analysis of paid sick leave. Student may have used model of positive externality. Student does not provide any explanation of optimal quantity.	Student demonstrates the market for paid sick leave as a positive externality. Student does not show how paid sick leave interacts in the market for labor. But student discusses how paid sick leave pushes the equilibrium quantity towards the optimal level.	Student demonstrates that paid sick leave acts as a tax on demand for labor, which shifts the demand curve down. Student does not discuss the change in quantity of hours worked nor the DWL in the model.	Student demonstrates that paid sick leave acts as a tax on demand for labor, which shifts the demand curve down. Student explains that Q_{market} will fall until it hits $Q_{optimal}$, thus eliminating the DWL from the negative externality.
Policy advice on paid sick leave	Student opinion on whether or not paid sick leave should be implemented is ambiguous. Student does not defend opinion.	Student clearly states opinion on whether or not paid sick leave should be implemented. Student defends opinion without use of economic reasoning.	Student clearly states opinion on whether or not paid sick leave should be implemented. Student defends opinion with some economic reasoning.	Student clearly states opinion on whether or not paid sick leave should be implemented. Student defends opinion using clear economic reasoning.
Style and grammar of article response	Student does not write clearly. Student has many run-on sentences and grammatical errors. Student does not vary verb choice and sentence structure. Student makes multiple unsubstantiated claims.	Student writes clearly. Student has several run-on sentences and grammatical errors. Student varies verb choice and sentence structure. Student makes no more than one unsubstantiated claim.	Student writes clearly. Student varies verb choice and sentence structure. Student does not make any unsubstantiated claims.	Student writes clearly and concisely. Student avoids overuse of prepositions. Student varies verb choice and sentence structure. Student does not make any unsubstantiated claims.