

## Benson Summary of Teaching Effectiveness

Student evaluations for the following two courses are included:

1. Principles of Microeconomics, Instructor, Ithaca College (Fall 2016)
2. Multiple Regression Analysis, Teaching Assistant, Cornell University (Spring 2015)

Questions were asked on a scale of 1 to 5 with 5 being the highest.

Question	Instructor Mean	Department Mean	N
<b>Principles of Microeconomics</b>			
Instructor was well prepared and the presentation was clear and to the point.	4.48	4.23	21
The instructor expected regular and high quality work from students.	4.19	4.13	21
The instructor established a positive classroom experience.	4.43	4.27	21
The instructor was concerned with how well students learned the material.	4.57	4.08	21
The examinations reflected the material that was covered.	4.76	4.25	21
The exams and assignments were evaluated in a fair and timely fashion.	4.52	4.36	21
This course encouraged clear and reasoned thinking.	4.29	4.15	21
Economic controversies and contemporary issues were aired in this course.	3.90	4.11	21
The instructor simulated my interest in the subject matter.	4.00	3.79	21
I would recommend this course to someone interested in economics.	4.57	4.16	21
<b>Overall Average</b>	<b>4.37</b>	<b>4.15</b>	<b>21</b>
<b>Multiple Regression Analysis</b>			
TA chose to present appropriate material.	4.25		28
TA's presentation of material was organized.	4.14		28
TA offered an opportunity to ask questions.	4.57		28
TA was willing to provide help to students who needed it.	4.64		28
TA was able to explain difficult material clearly and concisely.	4.14		28
Learned a great deal from section.	3.85		28
TA held regular office hours.	4.08		23
TA overall rating.	4.14		28
<b>Overall Average</b>	<b>4.23</b>	<b>4.01</b>	<b>28</b>

Please note that there were two sections of Multiple Regression Analysis, however, students were allowed to attend either section regardless of official enrollment. Above, I have combined the evaluations for both sections into a single summary. Original evaluations for all courses are available upon request.

## **Selected Comments**

### **Principles of Microeconomics, Ithaca College**

I felt her teaching was clear and easy to understand. This was my favorite class of the semester by far.

When Professor Benson received criticism half-way through the evaluation she responded and adapted well.

Instructor Benson provided a fair and doable workload and extra help opportunities. Outside of class she made herself available, and she was always willing to go over confusing homework questions.

I really tend to struggle with mathematics, but the professor did a great job of making this difficult course very enjoyable and anxiety-free! Her support and overall fairness was very comforting and helpful in regards to understanding the material. Great activities in groups, too.

The professor asked us how she could improve and then worked to fix the way she taught, so we all understood better.

Homeworks and papers and tests all went well, but taking notes was tough due to fast teaching. She worried more about us understanding the material than grades.

### **Multiple Regression Analysis, Cornell University**

Cassie is really a patient and helpful TA, she answers all the questions and reply email promptly.

The problems that we reviewed in section were always relevant and useful.

The handouts were really helpful and Cassie explained the material and interpretations of the STATA really well so that we knew exactly how to work out interpretations when regressions got more complicated.

She was so incredibly organized and presented things very clearly--Cassie is extremely knowledgeable in this subject area (multiple regression). She would also stop to take questions whenever we had them. Also, she responds to emails really quickly, which is extremely helpful. Attending her section and office hours were crucial to this class.

Awesome TA! Just needs to speak a little louder in discussion.

Cassie was extremely helpful and always went out of her way to help the students. She often extended her office hours and was extremely knowledgeable with whatever we asked her. She also made time in her schedule to meet with students one on one.

She is a great TA! She really cares about her students, and goes above and beyond to help us with our questions. I saw that she improved a lot throughout the semester.